### TEAM ACADEMY #4127 WASECA, MINNESOTA

**FINANCIAL STATEMENTS** 

YEAR ENDED JUNE 30, 2009

### TEAM ACADEMY #4127 WASECA, MINNESOTA TABLE OF CONTENTS YEAR ENDED JUNE 30, 2009

### INTRODUCTORY SECTION **BOARD OF DIRECTORS** 1 **FINANCIAL SECTION** INDEPENDENT AUDITORS' REPORT 2 REQUIRED SUPPLEMENTARY INFORMATION MANAGEMENT'S DISCUSSION AND ANALYSIS 4 **BASIC FINANCIAL STATEMENTS** STATEMENTS OF NET ASSETS 11 STATEMENT OF ACTIVITIES 12 **BALANCE SHEET – GOVERNMENTAL FUNDS** 14 RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS 15 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - GOVERNMENTAL FUNDS 16 RECONCILIATION OF THE STATEMENT OF REVENUE, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES 17 STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE - BUDGET AND ACTUAL - GENERAL FUND 18 STATEMENT OF FIDUCIARY NET ASSETS 19 STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS 19 **NOTES TO FINANCIAL STATEMENTS** 20 REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON

30

32

COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING

REPORT ON MINNESOTA LEGAL COMPLIANCE

STANDARDS

### TEAM ACADEMY #4127 WASECA, MINNESOTA TABLE OF CONTENTS YEAR ENDED JUNE 30, 2009

SCHEDULE OF FINDINGS AND RESPONSES	33
UNIFORM FINANCIAL ACCOUNTING AND REPORTING STANDARDS COMPLIANCE TABLE	37



### TEAM ACADEMY #4127 WASECA, MINNESOTA BOARD OF DIRECTORS YEAR ENDED JUNE 30, 2009

### **BOARD OF DIRECTORS**

Joan Weber Chairperson

Jill Ladwig Secretary

Eugene Miller Director

Stacey Weichert Director

Michael Osweiler Vice Chairperson

Chris Hering Director

Janel Schmidt Director

Ron Alger Treasurer

Matthew Payne Director

### **ADMINISTRATION**

Jill Ladwig Executive Director July 1, 2009 to present
Carol Russell Interim Director May 2009 – June, 2009
Jody Crowe Executive Director July 2008 to May 2009



### INDEPENDENT AUDITORS' REPORT

Board of Directors Team Academy #4127 Waseca, Minnesota

We have audited the accompanying financial statements of the governmental activities and each major fund of Team Academy #4127, as of and for the year ended June 30, 2009, which collectively comprise the Academy's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Academy's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year partial comparative information has been derived from Team Academy #4127's 2008 financial statements and, in our report dated December 11, 2008, we expressed unqualified opinions on the respective financial statements of the governmental activities and each major fund.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and the major fund of Team Academy #4127 as of June 30, 2009, and the respective changes in financial position and the respective budgetary comparison of the General Fund, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated October XX, 2009 on our consideration of Team Academy #4127's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and on compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis on pages 4 through 10 is not a required part of the basic financial statements but is supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However we did not audit the information and express no opinion on it.

Our audit was made for the purpose of forming an opinion on the financial statements that collectively comprise Team Academy #4127's basic financial statements. The Uniform Financial Accounting and Reporting Standards Compliance Table is presented for purposes of additional analysis and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

LarsonAllen LLP

Austin, Minnesota October XX, 2009



This section of TEAM Academy #4127's annual financial report presents our discussion and analysis of the Academy's financial performance during the fiscal year that ended on June 30, 2008. Please read it in conjunction with the Academy's financial statements, which immediately follows this section. The Management's Discussion and Analysis (MD&A) is a required element of Required Supplementary Information specified in the Governmental Accounting Standard Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued in June 1999. Certain comparative information between the current year (2008-2009) and the prior year (2007-2008) is required to be presented in the MD&A.

### **FINANCIAL HIGHLIGHTS**

Key financial highlights for the 2008-2009 fiscal year include the following:

- Net assets decreased by \$38,679 or -14% over June 30, 2008.
- Overall General Fund revenues were \$1,304,406 as compared to \$1,343,085 of expenses.
- General Fund fund balance decreased \$71,444 from the prior year.

### **OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information which includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Academy:

- The first two statements are *district-wide financial statements* that provide both *short-term* and *long-term* information about the Academy's *overall* financial status.
- The remaining statements are *fund financial statements* that focus on *individual parts* of the Academy, reporting the Academy's operations in *more detail* than the district-wide statements.
- The *governmental funds statements* tell how basic services such as regular and special education were financed in the *short term* as well as what remains for future spending.

The financial statements also include *notes* that explain some of the information in the statements and provide more detailed data.

### **District-Wide Statements**

The district-wide statements report information about the Academy as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes *all* of the Academy's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two district-wide statements report the Academy's *net assets* and how they have changed. Net assets – the difference between the Academy's assets and liabilities – is one way to measure the Academy's financial health or *position*.

- Over time, increases or decreases in the Academy's net assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the Academy you also need to consider additional factors such as changes in State funding for education as significant revenues are derived from this source.

### **OVERVIEW OF THE FINANCIAL STATEMENTS (CONTINUED)**

• In the district-wide financial statements the Academy's activities for the fiscal year are shown in the Statement of Activities. This statement is a grand summary of the Academy's operation funds, including such activities as K-6 instruction, special education and administration. State revenue funds most of these activities, with program revenue funding the activities not funded by state revenue.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the Academy's *funds*. The General Fund is the accounting device the Academy uses to keep track of specific sources of funding and spending on particular programs. The Academy's basic services are included in the General Fund, which generally focuses on (1) how *cash and other financial assets* that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental fund statements provide a detailed *short-term* view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, we provide additional information that explains the relationship (or differences) between them.

### FINANCIAL ANALYSIS OF THE ACADEMY AS A WHOLE

### **Net Assets**

The Academy's net assets were \$238,473 on June 30, 2009 and \$277,152 on June 30, 2008 for a net decrease of 13.96%. (See Table A-1.)

	Table A-1						
The District's Net Assets							
		Percentage					
		2009		2008	Change		
Current and Other Assets	\$	440,054	\$	468,830	-6.14%		
Capital and Non-Current Assets		60,138		28,079	114.17%		
Total Assets		500,192		496,909	0.66%		
Current Liabilities		257,593		210,925	22.13%		
Long Term Liabilities		4,126		8,832	-53.28%		
Total Liabilities		261,719		219,757	19.09%		
Net Assets							
Invested in Capital Assets							
Net of Related Debt		60,138		28,079	114.17%		
Restricted		208		208	0.00%		
Unrestricted		178,127		248,865	-28.42%		
Total Net Assets	\$	238,473	\$	277,152	-13.96%		

The Academy's decrease in financial position is due to the purchase of computer hardware and software to implement the model classroom concept.

### FINANCIAL ANALYSIS OF THE ACADEMY AS A WHOLE (CONTINUED)

### **Changes in Net Assets**

The Academy's total revenues were \$1,304,406 for the year ended June 30, 2009 and \$1,182,077 for the year ended June 30, 2008. (See table A-2.) The total cost of all programs and services was \$1,343,085 for the year ended June 30, 2009 and 1,086,649 for the year ended June 30, 2008. (See Table A-2.) Total expenses exceeded revenues decreasing net assets by \$38,679 due mainly to implementing the model classroom.

Table A-2						
Cha	nge in Net Assets		ı			
	Governmental					
	fiscal year e	nded June 30,	Total %			
	2009	2008	Change			
Revenues						
Program Revenues						
Charges for Services	\$ 1,021	\$ 13,460	-92.41%			
Operating Grants and Contributions	327,743	289,753	13.11%			
General Revenues						
Unrestricted State Aid	954,728	862,295	10.72%			
Investment Earnings	5,262	9,497	-44.59%			
Other	15,652	7,072	121.32%			
Total Revenues	1,304,406	1,182,077				
Expenses						
Administration	88,931	84,599	5.12%			
District Support Services	63,657	49,034	29.82%			
Regular Instruction	728,885	597,148	22.06%			
Special Education Instruction	198,590	119,808	65.76%			
Instructional Support Services	27,249	29,522	-7.70%			
Pupil Support Services	18,898	19,743	-4.28%			
Sites and Buildings	212,394	180,471	17.69%			
Fiscal and Other Fixed Cost Programs	6,216	6,324	-1.71%			
Total Expenses	1,343,085	1,086,649	23.60%			
Increase in Net Assets	(38,679)	95,428				
Beginning Net Assets	277,152	181,724				
Ending Net Assets	\$ 238,473	\$ 277,152				

The cost of all *governmental* activities this year was \$1,343,085. Users paid a small portion of the cost of the Academy's programs (\$1,021). A large portion of costs were paid for by operating grants and contributions (\$327,743). However, most of the Academy's costs were paid for by unrestricted state and federal aid, investment earnings, and other revenues (\$975,642).

### FINANCIAL ANALYSIS OF THE ACADEMY AS A WHOLE (CONTINUED)

Table A-3								
Change in Net Assets								
	Total Cost of Services P		Percentage	Percentage Net Cost of Services				
	2009	2008	Change	2009	2008	Change		
Administration	\$ 88,931	\$ 84,599	5.12%	\$ 88,931	\$ 84,599	5.12%		
District Support Services	63,657	49,034	29.82%	63,657	49,034	29.82%		
Regular Instruction	728,885	597,148	22.06%	708,928	574,570	23.38%		
Special Education Instruction	198,590	119,808	65.76%	30,194	(14,573)	-307.19%		
Instructional Support Services	27,249	29,522	-7.70%	27,249	29,522	-7.70%		
Pupil Support Services	18,898	19,743	-4.28%	18,898	19,743	-4.28%		
Sites and Buildings	212,394	180,471	17.69%	71,983	34,217	110.37%		
Fiscal and Other Fixed Cost Programs	6,216	6,324	-1.71%	6,216	6,324	-1.71%		
Total	\$ 1,343,085	\$ 1,086,649	23.60%	\$ 1,014,321	\$ 783,436	29.47%		

**Note:** Table A-3 reflects net program cost. General revenues are not included, only program revenues are reflected.

### FINANCIAL ANALYSIS OF THE ACADEMY'S FUNDS

The financial performance of the Academy as a whole is reflected in its governmental funds. As the Academy completed the year, its governmental funds reported a fund balance of \$198,461, a decrease of \$71,444 over last year's ending balance of \$269,905.

Revenues for the Academy's governmental funds were \$1,304,406 while total expenses were \$1,375,850.

### **GENERAL FUND**

The General Fund includes the primary operations of the Academy in providing educational services to students in grades Kindergarten through Grade 6.

Nearly all of General Fund operational revenue is controlled by a complex set of state funding formulas resulting in the local school board having no meaningful authority to determine the level of resources.

### **ENROLLMENT**

Enrollment is a critical factor in determining revenue. Most of General Fund revenue is determined by enrollment. The following chart shows the number of students over the last five years.

Grade	2005	2006	2007	2008	2009
Kdgt.	25	17	23	17	22
1-3	-	24	46	66	63
4-6	16	31	51	51	55
Total K-12 ADM	41	72	120	134	140
ADM Change	N/A	31	48	14	6
Percent Change	N/A	75.6%	66.7%	11.7%	4.5%

Since inception in 2005 the Academy has experienced increased enrollment. This is largely due to the addition of grade levels each year thru 2008.

### **GENERAL FUND (CONTINUED)**

The following schedule presents a summary of General Fund Revenues.

### Table A-5 General Fund Revenues

	Year Ended					Change		
	June 30,			June 30,		ncrease		
		2009		2008	(D	ecrease)	Percent	
Local Sources								
Earnings on Investments	\$	5,262	\$	9,497	\$	(4,235)	-44.6%	
Other		16,673		20,532		(3,859)	-18.8%	
State Sources		1,229,704		1,081,998		147,706	13.7%	
Federal Sources		52,767		70,050		(17,283)	-24.7%	
Total General Fund Revenue	\$	1,304,406	\$	1,182,077	\$	122,329	10.3%	

Total General Fund Revenue increased by \$122,329 or 10.3% from the previous year. Basic general education revenue is determined by multiple complex state formulas, largely enrollment driven, and consists of a specified minimum amount with variables such as socioeconomic indicators driving additional funding. For Minnesota charter schools the majority of all funding is made up of general education aid, special education aid and charter school lease aid. Other revenue consists of federal grant funding that is expenditure driven.

An increase in the per pupil unit general education formula and increased enrollment caused the increase in General Fund Revenue.

The following schedule presents a summary of General Fund Expenditures.

Table A-6								
General Fund Expenditures								
Year Ended Change								
	,	June 30,		June 30,	li li	ncrease		
		2009		2008		ecrease)	Percent	
Salaries	\$	528,122	\$	393,908	\$	134,214	34.1%	
Employee Benefits		163,542		132,962		30,580	23.0%	
Purchased Services		537,695		445,896		91,799	20.6%	
Supplies and Materials		100,805		50,640		50,165	99.1%	
Capital Expenditures		31,538		13,124		18,414	140.3%	
Other Expenditures		14,148		25,186		(11,038)	-43.8%	
Total Expenditures	\$	1,375,850	\$	1,061,716	\$	314,134	29.6%	

Total General Fund Expenditures increased \$314,134 or 29.6% from the previous year. This increase is the result of the an increase in staff, 2 teachers and 2 paraprofessionals, so the employee benefits increased as well. Our purchased services was larger do to a number of items: an increase in our rental lease cost, an increase in consultant fees for lawyer costs to confirm our board was in compliance on all issues raised by a parent of a former student, additional costs in advertising for signs, and posters, our copier lease was increased, and the music, physical education, and special educational services that we had contracted from the district was increased. Supplies and materials increase was do to the hardware and software needed for the implementation of the model classroom concept.

In 2008-2009, General Fund expenditures exceeded revenues by \$71,444. Therefore, the General Fund balance decreased to \$198,461 at June 30, 2009.

Unreserved-undesignated fund balance is the single best measure of overall financial health. The unreserved-undesignated fund balance of \$198,253 at June 30, 2009 represents 14% of annual expenditures or two months of operations.

### **GENERAL FUND (CONTINUED)**

### **General Fund Budgetary Highlights**

Following approval of the budget prior to the beginning of the fiscal year, the Academy may revise the annual operating budget mid-year. These budget amendments fall into two categories:

- Implementing budgets for specially funded projects, which include both federal and state grants and reinstating unexpended funds being carried over form the prior fiscal year.
- Legislation passes subsequent to budget adoption, changes necessitated by employment agreements, and increases in appropriations for significant unbudgeted costs.

Actual revenues were \$144,260 under the final budget. Actual expenditures were \$99,282 above the final budget, a variance of -10% and -6.7%, respectively.

The Academy's final budget for the general fund anticipated that expenditures would exceed revenues by \$26,466, the actual results for the year show an excess of expenditures over revenues of \$71,444.

### CAPITAL ASSET AND DEBT ADMINISTRATION (CONSTRUCTION)

### **Capital Assets**

By the end of 2009, the Academy had invested \$74,939 in capital assets, consisting of computer equipment and audio-visual equipment. (See Table A-7.) (More detailed information about capital assets can be found in Note 4 to the financial statements.)

Table A-7 The District's Capital Assets						
		2009		2008	Percentage Change	
Equipment Less: Accumulated Depreciation	\$	74,939 (14,801)	\$	34,828 (6,749)	115.2% 119.3%	
Total	\$	60,138	\$	28,079	114.2%	

### **Long-Term Liabilities**

In the prior year, the Academy contracted employees through Waseca Public School District. In the current year, the Academy employs teachers and staff. Related to the new employment of teachers and staff, the Academy had \$20,126 of estimated compensated absences payable at June 30, 2009.

			Percentage
	2009	2008	Change
Compensated Absences Payable	\$ 20,126	\$ 20,832	-3.4%
Long-Term Liabilties:			
Due Within One Year	16,000	12,000	
Due in More Than One Year	4,126	8,832	

### **Construction – Next Five Years**

The Academy is using a leased facility with no current plans for construction of a school.

### **FACTORS BEARING ON THE ACADEMY'S FUTURE**

The significant factors affecting the future financial viability of Team Academy #4127 are enrollment, state revenues, and conservative spending. Enrollment has increased in the last few years due to the addition of grade levels. 2008 is the first school year with the full complement of Kindergarten through sixth grade. Enrollment may increase up to a cap of 175 students. Spending aligned well with revenues in fiscal year 2008. The staff and Board of Directors must continue to make decisions that will make the long-term financial viability of the school one of its top priorities.

### CONTACTING THE ACADEMY'S FINANCIAL MANAGEMENT

This financial report is designed to provide the Academy's citizens, taxpayers, customers, and investors and creditors with a general overview of the Academy's finances and to demonstrate the Academy's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Team Academy #4127, 501 East Elm Avenue. Waseca, Minnesota 56093.



## TEAM ACADEMY #4127 WASECA, MINNESOTA STATEMENT OF NET ASSETS JUNE 30, 2009 (WITH COMPARATIVE DATA AS OF JUNE 30, 2008)

	Government	al Activities
	2009	2008
ASSETS		
Cash and Investments	\$ 159,951	\$ 274,489
Receivables		
Other Governments	278,243	192,569
Other	-	1,772
Capital Assets		
Other Capital Assets, Net of Depreciation	60,138	28,079
Total Assets	500,192	496,909
LIABILITIES		
Salaries and Payroll Deductions Payable	69,230	84,572
Accounts and Contracts Payable	15,367	901
Due to Other Governmental Units	156,996	113,452
Long-Term Liabilities		
Portion Due Within One Year	16,000	12,000
Portion Due in More Than One Year	4,126	8,832
Total Liabilities	261,719	219,757
NET ASSETS		
Invested in Capital Assets, Net of Related Debt	60,138	28,079
Restricted for:		
State-Mandated Reserves	208	208
Unrestricted	178,127	248,865
Total Net Assets	\$ 238,473	\$ 277,152

## TEAM ACADEMY #4127 WASECA, MINNESOTA STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2009 (WITH COMPARATIVE DATA FOR THE YEAR ENDED JUNE 30, 2008)

					2009					
					Program	G	renues operating rants and			
Functions		Ex	penses		Services	Contributi				
Governmental Activities										
Administration		\$	88,931	\$	-	\$	-			
District Support Services			63,657		-		-			
Regular Instruction			728,885		1,021		18,936			
Special Education Instruction			198,590		-		168,396			
Instructional Support Services			27,249		-		-			
Pupil Support Services			18,898		-		-			
Sites and Buildings			212,394		-		140,411			
Fiscal and Other Fixed Cost Programs			6,216		-		-			
Total School District		\$	1,343,085	\$	1,021	\$	327,743			
		Gen	eral Reven	ues						
		State Aid Not Restricted to Specific Purposes Earnings on Investments					urposes			
		Miscellaneous								
		Total General Revenues								
					t Assets					
		Net Assets - Beginning								
		Net A	Assets - En	ding						

2009	2008
Net (Expense)	Net (Expense)
Revenue and	Revenue and
Changes in	Changes in
Net Assets	Net Assets
Total	Total
Governmental	Governmental
Activities	Activities
\$ (88,931)	\$ (84,599)
(63,657)	(49,034)
(708,928)	(574,570)
(30,194)	14,573
(27,249)	(29,522)
(18,898)	(19,743)
(71,983)	(34,217)
(6,216)	(6,324)
(1,014,321)	(783,436)
954,728	862,295
5,262	9,497
15,652	7,072
975,642	878,864
(38,679)	95,428
277,152	181,724
\$ 238,473	\$ 277,152

# TEAM ACADEMY #4127 WASECA, MINNESOTA BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2009 (WITH COMPARATIVE DATA AS OF JUNE 30, 2008)

	Major Fund					
	General					
	2009			2008		
ASSETS						
Cash and Investments	\$	159,951	\$	274,489		
Receivables						
Due from Other Minnesota School Districts		101,905		63,090		
Due from Minnesota Department of Education		137,436		105,813		
Due from Federal through Minnesota						
Department of Education		38,902		23,666		
Other Receivables		-		1,772		
Total Assets	\$	440,054	\$	468,830		
LIABILITIES AND FUND BALANCE						
Liabilities						
Salaries and Payroll Deductions Payable	\$	69,230	\$	84,572		
Accounts and Contracts Payable		15,367		901		
Due to Other Governmental Units		156,996		113,452		
Total Liabilities		241,593		198,925		
Fund Balance						
Reserved for						
Basic Skills Programs		208		208		
Unreserved						
Undesignated, Reported In						
General Fund		198,253		269,697		
Total Fund Balance		198,461		269,905		
Total Liabilities and Fund						
Balance	\$	440,054	\$	468,830		

# TEAM ACADEMY #4127 WASECA, MINNESOTA RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS JUNE 30, 2009 (WITH COMPARATIVE DATA AS OF JUNE 30, 2008)

		2009		2008
Total Fund Balance for Governmental Funds	\$	198,461	\$	269,905
Table at a sector of the secto			-	
Total net assets reported for governmental activities in the statement of net assets is different because:				
Capital assets used in governmental funds are not financial resources				
and therefore are not reported in the funds. Those assets consist of:				
Equipment, Net of Accumulated Depreciation		60,138		28,079
Long-term liabilities that pertain to governmental funds, including bonds				
payable, are not due and payable in the current period and therefore are				
not reported as fund liabilities. All liabilities - both current and long-term				
- are reported in the statement of net assets. Balances at year-end are	:			
Compensated Absences Payable		(20,126)		(20,832)
			\$	

### TEAM ACADEMY #4127 WASECA, MINNESOTA GOVERNMENTAL FUNDS

### STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE YEAR ENDED JUNE 30, 2009

### (WITH COMPARATIVE DATA FOR THE YEAR ENDED JUNE 30, 2008)

	Major	Fund
	Gen	eral
	2009	2008
REVENUES		
Local Sources		
Earnings on Investments	\$ 5,262	\$ 9,497
Other	16,673	20,532
State Sources	1,229,704	1,081,998
Federal Sources	52,767	70,050
Total Revenues	1,304,406	1,182,077
EXPENDITURES		
Current		
Administration	89,576	81,805
District Support Services	63,610	46,581
Regular Instruction	733,624	567,905
Special Education Instruction	192,745	116,241
Instructional Support Services	27,249	29,522
Pupil Support Services	18,898	19,743
Sites and Buildings	212,394	180,471
Fiscal and Other Fixed Cost Programs	6,216	6,324
Capital Outlay	31,538	13,124
Total Expenditures	1,375,850	1,061,716
Excess (Deficiency) of Revenues		
Over (Under) Expenditures	(71,444)	120,361
Fund Balances - Beginning	269,905	149,544
Fund Balances - Ending	\$ 198,461	\$ 269,905

### TEAM ACADEMY #4127 WASECA, MINNESOTA

### RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2009

(WITH COMPARATIVE DATA FOR THE YEAR ENDED JUNE 30, 2008)

		2009	2008
Net Change in Fund Balance-Total Governmental Funds		\$ (71,444)	\$ 120,361
Amounts reported for governmental activities in the statement of	activities are		
different because:			
Governmental funds report capital outlays as expenditures. Ho	wever, in the		
statement of activities, assets with an initial, individual cost of	nore than		
\$2,500 are capitalized and the cost is allocated over their estim	ated useful		
lives and reported as depreciation expense. This is the amount	nt by which		
capital outlays exceeded depreciation in the current period.			
Capital Outlays		40,111	
Depreciation Expense		(8,052)	(4,101
In the statement of activities, certain operating expenses - seven benefits, termination benefits, and compensated absences - a by the amounts earned during the year. In the governmental fur expenditures for these items are measured by the amount of fir resources used (essentially, the amounts actually paid).	re measured nds, however,	706	(20,832
			(=0,00=

# TEAM ACADEMY #4127 WASECA, MINNESOTA GENERAL FUND STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE – BUDGET AND ACTUAL YEAR ENDED JUNE 30, 2009

				Over (Under)
	Budgeted	Amounts	Actual	Final
	Original	Final	Amounts	Budget
REVENUES				
Local Sources				
Earnings on Investments	\$ 7,000	\$ 7,000	\$ 5,262	\$ (1,738)
Other	500	-	16,673	16,673
State Sources	1,232,234	1,393,166	1,229,704	(163,462)
Federal Sources	20,000	48,500	52,767	4,267
Total Revenues	1,259,734	1,448,666	1,304,406	(144,260)
EXPENDITURES				
Current:				
Administration	97,769	97,036	89,576	(7,460)
District Support Services	19,808	60,435	63,610	3,175
Regular Instruction	780,674	824,550	733,624	(90,926)
Special Education Instruction	238,447	197,291	192,745	(4,546)
Instructional Support Services	50,330	27,266	27,249	(17)
Pupil Support Services	3,500	15,697	18,898	3,201
Sites and Buildings	182,880	213,255	212,394	(861)
Fiscal and Other Fixed Cost Programs	7,800	8,000	6,216	(1,784)
Capital Outlay	24,502	31,602	31,538	(64)
Total Expenditures	1,405,710	1,475,132	1,375,850	(99,282)
Excess (Deficiency) of Revenues				
Over (Under) Expenditures	\$ (145,976)	\$ (26,466)	(71,444)	\$ (44,978)
FUND BALANCE				
Beginning of Year			269,905	
End of Year			\$ 198,461	

### TEAM ACADEMY #4127 WASECA, MINNESOTA STATEMENT OF FIDUCIARY NET ASSETS YEAR ENDED JUNE 30, 2009

	Private Purpose
	Trust
ASSETS	
Cash and Investments	\$ 750
Total Assets	\$ 750
NET ASSETS	
Unreserved	\$ 750
Total Net Assets	\$ 750
	_

### TEAM ACADEMY #4127 WASECA, MINNESOTA STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS YEAR ENDED JUNE 30, 2008

	Private
	Purpose
	Trust
ADDITIONS	
Gifts and Donations	\$ -
Total Additions	-
DEDUCTIONS	
Total Deductions	-
Change in Net Assets	-
Net Assets - Beginning of Year	750
Net Assets - End of Year	\$ 750

### TEAM ACADEMY #4127 WASECA, MINNESOTA NOTES TO FINANCIAL STATEMENTS YEAR ENDED JUNE 30, 2009

### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

### A. Basis of Presentation

The financial statements of Team Academy #4127 have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The GASB pronouncements are recognized as accounting principles generally accepted in the United States of America for state and local governments.

### **B.** Financial Reporting Entity

Team Academy #4127 (the Academy) has a charter school contract with Independent School District No. 829 under M.S. §124.D10. The contract with Independent School District No. 829 runs through June 30, 2010.

Accounting Principles Generally Accepted in the United States of America (GAAP) require that the Academy's financial statements include all funds, departments, agencies, boards, commissions, and other organizations which are not legally separate from the Academy. In addition, the Academy's financial statements are to include all component units - entities for which the Academy is financially accountable.

Financial accountability includes such aspects as appointing a voting majority of the organization's governing body, significantly influencing the programs, projects, activities or level of services performed or provided by the organization or receiving specific financial benefits from, or imposing specific financial burden on, the organization. These financial statements include all funds and account groups of the Academy. There are no other entities for which the Academy is financially accountable.

### C. Basic Financial Statement Presentation

The District-wide financial statements (i.e. the Statement of Net Assets and the Statement of Activities) display information about the reporting government as a whole. These statements include all the financial activities of the Academy.

The Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational; or capital requirements of a particular function or segment. Other items not properly included among program revenues are reported instead as general revenues.

The Academy applies restricted resources first when an expense is incurred for purpose for which both restricted and unrestricted net assets are available. Depreciation expense that can be specifically identified by function is included in the direct expenses of each function.

Separate Fund financial statements are provided for governmental funds. Major individual governmental funds are reported as separate columns in the fund financial statements.

### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### D. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied is determined by its measurement focus and basis of accounting. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized when all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this basis of accounting transactions are recorded in the following manner:

- 1. Revenue Recognition Revenue is recognized when it becomes measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. State revenue is recognized in the year to which it applies according to Minnesota Statutes and U.S. generally accepted accounting principles. Minnesota Statutes include state aid funding formulas for specific fiscal years. Federal revenue is recorded in the year in which the related expenditure is made. A six-month availability period is generally used for other fund revenue.
- Recording of Expenditures Expenditures are generally recorded when a liability is incurred. However, expenditures are recorded as prepaid for approved disbursements or liabilities incurred in advance of the year in which the item is to be used.

The Academy reports deferred revenue on its governmental funds balance sheet. Deferred revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Deferred revenues also arise when resources are received by the Academy before it has a legal claim to them, as when grant monies are received prior to incurring the qualifying expenditures. In subsequent periods when both revenue recognition criteria are met or when the Academy has a legal claim to the resources, the liability for deferred revenue is removed from the governmental funds balance sheet and revenue is recognized.

### **Description of Funds**

The existence of the various Academy funds has been established by the State of Minnesota, Department of Education. The accounts of the Academy are organized on the basis of funds, each of which is considered a separate accounting entity. A description of the fund included in this report is as follows:

### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### D. Measurement Focus and Basis of Accounting (Continued)

Major Governmental Funds

<u>General Fund</u> – The General Fund is used to account for all financial resources except those required to be accounted for in another fund. It includes all revenues and expenditures for general operation, special education programs, transportation and capital expenditures.

### Fiduciary Funds

<u>Private Purpose Trust Fund</u> – The Private Purpose Trust Fund is used to account for all financial resources set aside for TEAM Academy student scholarships to be issued upon graduation from high school.

### E. Budgeting

Budgets presented in this report for comparison to actual amounts are presented in accordance with accounting principles generally accepted in the United States of America. Each June, the Board of Directors adopts an annual budget for the following fiscal year for the General Fund. Reported budget amounts represent the amended budget as adopted by the Board of Directors. Legal budgetary control is at the fund level.

Procedurally, in establishing the budgetary data reflected in these financial statements, the Academy Director submits to the Academy Board prior to July 1, a proposed operating budget for the fiscal year commencing July 1. The operating budget includes proposed expenditures and the means to finance them. The budget is legally enacted by Board of Directors action. Revisions to budgeted amounts must be approved by the Board of Directors.

Total fund expenditures in excess of the budget require approval of the Board of Directors. Spending control is established by the amount of expenditures budgeted for the fund, but management control is exercised at line item levels.

### F. Cash and Investments

Cash and investments consist of a checking account, a savings account, and a certificate of deposit.

### G. Receivables

Represents amounts receivable from individuals, firms, and corporations for goods and services furnished by the Academy. No substantial losses are anticipated from present receivable balances, therefore, no allowance for uncollectible accounts is deemed necessary.

### H. Capital Assets

Capital assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The Academy maintains a threshold level of \$1,000 for capitalizing capital assets. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### H. Capital Assets (Continued)

Capital assets are recorded in the District-wide financial statement, but are not reported in the Fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public Academy purpose by the Academy, no salvage value is taken into consideration for depreciation purposes. Useful lives vary from 5 to 20 years for equipment.

The Academy does not possess any material amounts of infrastructure capital assets. Items such as sidewalks and other land improvements are considered to be part of the cost of improvable property.

### I. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities.

In the fund financial statements, governmental fund types recognize debt service payments as expenditures.

### J. Accrued Employee Benefits

### **Personal Leave Payable**

Full-time employees earn annual personal leave pay based on their expected work hours as specified in their annual contract. All outstanding unpaid personal leave is payable upon termination of employment. At June 30, 2009 and 2008, the unpaid personal leave pay was approximately \$20,126 and \$20,832, respectively.

### K. Deferred Revenue

Deferred revenues are those in which resources are received by the Academy before it has a legal claim to them.

### L. Fund Balance

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose.

### M. Risk Management

The Academy is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; natural disasters and workers compensation. The Academy purchases commercial insurance coverage for such risks.

There has been no significant reduction in insurance coverage from the previous year in any of the Academy's policies. Settled claims resulting from these risks have not exceeded insurance coverage in any of the past three fiscal years.

### NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

### N. Net Assets

Net assets represent the difference between assets and liabilities in the District-wide financial statements. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted in the District-wide financial statement when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, laws or regulations of other governments. The government-wide statement of net assets reports \$208 of restricted net assets, all of which is restricted by enabling legislation.

### O. Comparative Data

Comparative data for the prior year has been presented only for certain sections of the accompanying financial statements in order to provide an understanding of the changes in the Academy's financial position and operations.

### NOTE 2 DEPOSITS AND INVESTMENTS

### A. Deposits

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank failure, the Academy's deposits will not be returned to it. The Academy does not have a deposit policy for custodial credit risk and follows Minnesota Statutes for deposits.

In accordance with applicable Minnesota Statutes, the Academy maintains deposits at depository banks authorized by the Board of Directors.

Minnesota Statutes require that all deposits be protected by insurance, surety bond, or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by insurance or corporate surety bonds.

The Academy's deposits in banks at June 30, 2009 were entirely covered by federal depository insurance in accordance with Minnesota statutes.

### NOTE 2 DEPOSITS AND INVESTMENTS (CONTINUED)

### **B.** Investments

The Academy may also invest idle funds as authorized by Minnesota Statutes as follows:

- Direct obligations or obligations guaranteed by the United States or its agencies.
- Shares of investment companies registered under the Federal Investment Company Act of 1940 and received the highest credit rating, is rated in one of the two highest rating categories by a statistical rating agency, and all of the investments have a finial maturity of thirteen months or less
- General obligations rated "A" or better; revenue obligations rated "AA" or better
- General obligations of the Minnesota Housing Finance Agency rate "A" or better
- Bankers' acceptances of United States banks eligible for purchase by the Federal Reserve System.
- Commercial paper issued by United States banks corporations or their Canadian subsidiaries, of highest quality category by a least two nationally recognized rating agencies, and maturing in 270 days or less
- Guaranteed investment contracts guaranteed by United States commercial banks or domestic branches of foreign banks or United States insurance companies if similar debt obligations of the issuer or the collateral pledged by the issuer is in the top two rating categories
- Repurchase or reverse purchase agreement and securities lending agreements financial institutions qualified as a "depository" by the government entity, with banks that are members of the Federal Reserve System with capitalization exceeding \$10,000,000, a primary reporting dealer in U.S. government securities to the Federal Reserve Bank of New York, or certain Minnesota securities broker-dealers.

At June 30, 2009, the Academy had no investments.

### NOTE 3 CAPITAL ASSETS

Capital asset activity for the year ended June 30, 2009 was as follows:

	Ве	ginning					E	Ending
	Balance		Increases		ases Decreases		Balance	
Governmental Activities								
Capital Assets, Being Depreciated								
Equipment	\$	34,828	\$	40,111	\$	-	\$	74,939
Total Capital Assets, Being Depreciated		34,828		40,111		-		74,939
Accumulated Depreciation for								
Equipment		(6,749)		(8,052)		-		(14,801
Total Accumulated Depreciation		(6,749)		(8,052)		-		(14,801
Total Capital Assets, Being Depreciated, Net		28,079		32,059		-		60,138
Governmental Activities Capital Assets, Net	\$	28,079	\$	32,059	\$	-	\$	60,138

### NOTE 3 CAPITAL ASSETS (CONTINUED)

Depreciation expense was charged to functions of the Academy as follows:

Governmental Activities		
Regular Instruction		\$ 8,052
Total Depreciation Expense, Government	al Activities	\$ 8,052

### NOTE 4 LONG TERM LIABILITIES

### A. Components of Long-Term Liabilities

	Principal (	Dutstanding	
	Due		
	Within		
	One Year	Total	
Compensated Absences Payable	\$ 16,000	\$ 20,126	
	\$ 16,000	\$ 20,126	

### **B.** Description of Long-Term Debt

### Compensated Absences Payable

Beginning in fiscal year 2008, employees who work more than 38 weeks a year earn personal leave days and are eligible to carryover 5 to 10 days of personal leave time. Employees will receive payment for these unused personal leave days upon termination of employment. At June 30, 2009, unpaid personal leave time totaling \$20,126 is reported in the financial statements.

### C. Changes in Long-Term Debt

	June 30,		Net			J	une 30,
	2008	Α	dditions	Re	tirements		2009
Compensated Absences Payable	\$ 20,832	\$	39,353	\$	40,059	\$	20,126
	\$ 20,832	\$	39,353	\$	40,059	\$	20,126

### NOTE 5 RESERVED FUND BALANCES

### **Fund Equity**

Certain portions of fund balance are reserved based on state requirements to track special program funding, to provide for funding on certain long-term liabilities, or as required by other outside parties. The following is a summary of the reserved fund balances for the governmental funds.

### A. Reserved for Basic Skills Programs

The fund balance reservation represents accumulated general education aid resources available to provide basic skills programming.

### NOTE 6 PENSION PLANS

Substantially all employees of the Academy are required by State Law to belong to a pension plan administered by Teachers' Retirement Association (TRA) or Public Employees Retirement Association (PERA), all of which are administered on a statewide basis. Disclosure relating to these plans follows:

### A. Teachers Retirement Association (TRA)

### 1. Plan Description

All teachers employed by the Academy are covered by a cost sharing, multiple employer defined benefit pension plan administered by the State of Minnesota Teachers Retirement Association (TRA). TRA members belong to either the Coordinated Plan or the Basic Plan. Coordinated members are covered by Social Security and Basic members are not. All new members must participate in the Coordinated Plan. These plans are established and administered in accordance with Minnesota Statutes, Chapters 354 and 356.

TRA provides retirement benefits as well as death and disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by state statute and vest after three years of credited service. The defined retirement benefits are based on a member's highest average salary for five consecutive years of allowable service, age, and years of credit at termination of service.

TRA publicly issued a Comprehensive Annual Financial Report (CAFR) presenting financial statements, supplemental information on funding levels, and further information on benefits provisions. A copy of the report may be obtained by writing TRA at Teachers Retirement Association, 60 Empire Drive Suite 400, St. Paul, MN 55103 or by calling (651) 296-6449 or 1-800-657-3853.

### 2. Funding Policy

Minnesota Statutes Chapter 354 sets the rates for the employee and employer contributions. These statutes are established and amended by the state legislature. Coordinated and Basic Plan members are required to contribute 5.5% and 9.0%, respectively, of their annual covered salary while the District is required to contribute at an actuarially determined rate.

The Academy is required to contribute the following percentages of annual covered payroll: 5.5% for Coordinated Plan members and 9.5% for Basic Plan members. The contribution requirements of plan members and the Academy are established and may be amended by State Statute. The contributions requirements of plan members and the Academy are established and may be amended by State Statue. The Academy's contributions for the years ended June 30, 2009, 2008, and 2007 were \$30,385, \$19,270, and \$-, respectively, equal to the required contributions for each year as set by state statute. Prior to fiscal year 2008, the Academy's employees were contracted through Waseca Public School District. As such, the Academy did not make TRA contributions prior to fiscal year 2008.

### NOTE 6 PENSION PLAN (CONTINUED)

### B. Public Employee's Retirement Association (PERA)

### 1. Plan Description

All full-time and certain part-time employees of the Academy (other than teachers) are covered by a defined benefit plan administered by the Public Employees' Retirement Association of Minnesota (PERA). PERA administers the Public Employees' Retirement Fund (PERF) which is a cost-sharing, multiple-employer retirement plan. This plan is established and administered in accordance with Minnesota Statutes, Chapters 353 and 356. PERF members belong to either the Coordinated Plan or the Basic Plan. Coordinated members are covered by Social Security and Basic members are not. All new members must participate in the Coordinated Plan.

PERA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by state statute and vest after three years of credited service. The defined retirement benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service. PERA issues a publicly available financial report that includes financial statements and required supplementary information for PERF. That report may be obtained by writing to PERA, 60 Empire Drive #200, St. Paul, MN 55103-2008 or by calling (651) 296-7460 or 1-800-652-9026.

### 2. Funding Policy

Minnesota Statutes Chapter 353 sets the rates for the employer and employee contributions. These statutes are established and amended by the state legislature. The Academy makes annual contributions to the pension plans equal to the amount required by state statutes. PERF Basic Plan members and Coordinated Plan members were required to contribute 9.10% and 5.75%, respectively, of their annual cover salary through December 31, 2007. Contribution rates in the Coordinated Plan increased to 6.00% as of January 1, 2008.

The Academy is required to contribute the following percentages of annual covered payroll: 11.78% for Basic Plan PERF members and 6.25% for Coordinated Plan members through December 31, 2007. Employer contribution rates for the Coordinated Plan increased to 6.50% effective January 1, 2008. Employer contribution rates for the Coordinated Plan increased again to 6.75% effective January 1, 2009. The contribution requirements of plan members and the Academy are established and may be amended by State Statute. The Academy's contributions for the years ended June 30, 2009, 2008, and 2007 were \$10,619, \$5,687, and \$-, respectively, equal to the required contributions for each year as set by state statute. Prior to fiscal year 2008, the Academy's employees were contracted through Waseca Public School District. As such, the Academy did not make PERA contributions prior to fiscal year 2008

### NOTE 7 OPERATING LEASE

The Academy has entered into an annual lease agreement with Independent School District No. 829 for the use of classrooms. During the years ended June 30, 2009 and 2008 lease expense totaled \$171,348 and \$153,360, respectively.

### NOTE 8 COMMITMENTS AND CONTINGENCIES

### **Federal and State Programs**

Amounts received or receivable from federal and state agencies are subject to agency audit and adjustment. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable fund. The amount, if any, of funds which may be disallowed by the agencies cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

### REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors Team Academy #4127 Waseca, Minnesota

We have audited the financial statements of the governmental activities and each major fund of Team Academy #4127 as of and for the year ended June 30, 2009, which collectively comprise Team Academy #4127's basic financial statements and have issued our report thereon dated . We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Internal Control over Financial Reporting**

In planning and performing our audit, we considered Team Academy #4127's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control over financial reporting.

Our consideration of the internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in the internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Academy's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the Academy's financial statements that is more than consequential will not be prevented or detected by the Academy's internal control. We consider the deficiencies in the accompanying Schedule of Findings and Responses listed as items 2009-1, 2009-2, and 2009-3 to be significant deficiencies in internal control over financial reporting.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the Academy's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that might be significant deficiencies, and accordingly, would not necessarily identify all significant deficiencies that are also considered material weaknesses. However, we believe that the significant deficiencies described in the Schedule of Findings and Responses listed as items 2009-1 and 2009-2 are material weaknesses.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Team Academy #4127's financial statements are free of material misstatements, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Team Academy #4127's responses to findings identified in our audit are described in the accompanying Schedule of Findings and Responses. We did not audit Team Academy #4127's responses, and accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Team Academy #4127 Board of Education, management of the Academy, the Minnesota Department of Education, and state and federal awarding entities and is not intended to be and should not be used by anyone other than these specified parties.

LarsonAllen LLP

Austin, Minnesota October XX, 2009

### REPORT ON MINNESOTA LEGAL COMPLIANCE

Board of Directors Team Academy #4127 Waseca, Minnesota

We have audited the financial statements of Team Academy #4127, as of and for the year ended June 30, 2009, and have issued our report thereon dated October XX, 2009.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the provisions of the <u>Minnesota Legal Compliance Audit Guide for Local Government</u>, promulgated by the Legal Compliance Task Force pursuant to Minn. Stat. §6.65. Accordingly, the audit included such tests of the accounting records and such other auditing procedures, as we considered necessary in the circumstances.

The <u>Minnesota Legal Compliance Audit Guide for Local Government</u> covers two main categories of compliance to be tested in charter schools: uniform financial accounting and reporting standards and charter schools. Our study included both of the listed categories.

The results of our tests indicate that for the items tested, Team Academy #4127 complied with the material terms and conditions of applicable legal provisions, except as described in the schedule of findings and responses as item 2009-4.

This report is intended solely for the information and use of the Team Academy #4127, the Office of the State Auditor, and other state agencies and is not intended to be and should not be used by anyone other than these specified parties.

LarsonAllen LLP

Austin, Minnesota October XX, 2009

FINDING: 2009-1 ANNUAL FINANCIAL REPORTING UNDER GENERALLY ACCEPTED

**ACCOUNTING PRINCIPLES (GAAP)** 

Condition: The Academy has adopted an internal control to review the financial

statements prepared by the auditors. This control includes review of a draft copy of the financial statements by the business manager and director, along with comparing UFARS guidelines and additional financial reports to the draft prepared by auditors. However, the Academy has not adopted a control over disclosures included in the annual financial report therefore, the potential exists that a material misstatement related to the disclosures in the annual financial statements could occur and not be prevented or detected by the

Academy's internal controls.

Criteria: The Academy must be able to prevent or detect a material misstatement in

the annual financial statements including footnote disclosures.

**Questioned Costs:** None

**Context:** The Academy has informed us that they do not have an internal control policy

in place over annual financial reporting under GAAP and that they do not have the necessary staff and expertise to prevent or detect a material misstatement in the annual financial statements including footnote

disclosures.

**Effect:** No effect on the financial statements.

Cause: The Academy relies on the audit firm to prepare the annual financial

statements and related footnote disclosures. However, they have reviewed and approved the annual financial statements and related footnote

disclosures.

**Recommendation:** The Academy should continue to train staff to enhance financial statement

reporting abilities.

### **CORRECTIVE ACTION PLAN (CAP):**

### **Explanation of Disagreement with Audit Findings**

There is no disagreement with the audit finding.

### Actions Planned in Response to Finding:

The Academy will continue to rely upon the audit firm to prepare the financial statements and related footnote disclosures and will review and approve these prior to the issuance of the annual financial statements.

### Official Responsible for Ensuring CAP:

Jill Ladwig Executive Director, is the official responsible for ensuring corrective action of the deficiency.

### Planned Completion Date for CAP:

The planned completion date is July 31, 2010

### Plan to Monitor Completion of CAP:

FINDING: 2009-2 MATERIAL AUDIT ADJUSTMENTS

Condition: The audit firm proposed and the Academy posted to its general ledger

accounts certain misstatements.

Criteria: The Academy should have controls in place to prevent or detect a material

misstatement in the financial statements in a timely manner.

**Questioned Costs:** None

Context: The Academy has informed us that they will continue to rely upon the audit

firm to propose such audit adjustments as are necessary to adjust accounts in accordance with GAAP. Management will review and approve those entries

prior to recording them.

**Effect:** There is no impact on the financial statements.

Cause: The Academy has not established controls to ensure that all accounts are

adjusted to their appropriate year end balances in accordance with Generally

Accepted Accounting Principles (GAAP).

Recommendation: The Academy should continue to evaluate their internal processes to

determine if additional internal control procedures should be implemented to ensure that accounts are adjusted to their appropriate year end balances in

accordance with GAAP.

### **CORRECTIVE ACTION PLAN (CAP):**

### **Explanation of Disagreement with Audit Findings**

There is no disagreement with the audit finding.

### **Actions Planned in Response to Finding:**

The Business Manager will meet with the auditor to review the 2008 audit adjustments and work papers prior to start of the 2009 audit in order to identify areas which may require adjustment. The District will obtain assistance from Region 5 to reconcile certain accounts. In addition, the Business Manager will attend training to allow adjustment of state and federal receivables.

### Official Responsible for Ensuring CAP:

Jill Ladwig, Executive Director, is the official responsible for ensuring corrective action of the deficiency.

### **Planned Completion Date for CAP:**

The planned completion date is June 30, 2010.

### Plan to Monitor Completion of CAP:

FINDING: 2009-3 CONTROLS OVER JOURNAL ENTRIES

**Condition:** The Business Manager performs substantially all duties related to preparation

and posting of journal entries at the Academy.

**Criteria:** Generally, a system of internal control contemplates separation of duties in

such that no individual has the ability to execute a transaction, have physical access to the related assets, and has responsibility or authority to record the

transaction.

**Questioned Costs:** None

Effect: It is more than reasonably possible that a misstatement would not be

prevented or detected in a timely manner by employees in the ordinary course

of business.

**Cause:** There are a limited number of staff in the business office.

Recommendation: We recommend that the Academy implement procedures to have a second

individual or the School Board review journal entries prepared by the

Business Manager on a regular basis.

### **CORRECTIVE ACTION PLAN (CAP):**

### **Explanation of Disagreement with Audit Findings**

There is no disagreement with the audit finding.

### **Actions Planned in Response to Finding:**

The School Board Treasurer (or Executive Director) will review journal entries prepared by the Business Manager on a monthly (or quarterly) basis.

### Official Responsible for Ensuring CAP:

Jody Crowe, Executive Director, is the official responsible for ensuring corrective action of the deficiency.

### **Planned Completion Date for CAP:**

The planned completion date is June 30, 2010.

### Plan to Monitor Completion of CAP:

FINDING: 2009-4 MINNESOTA LEGAL COMPLIANCE – DELEGATION OF DEPOSITORY

Condition: M.S. 118A.02, subd. 1 requires the Academy's governing body to annually

designate depositories of public funds. The Academy did not designate its

depository of public funds for fiscal year 2009.

### **CORRECTIVE ACTION PLAN (CAP):**

### **Explanation of Disagreement with Audit Findings**

There is no disagreement with the audit finding.

### **Actions Planned in Response to Finding:**

The Academy's Board of Directors will make the necessary delegations annually during each fiscal year.

### Official Responsible for Ensuring CAP:

Jill Ladwig, Executive Director, is the official responsible for ensuring corrective action of the deficiency.

### **Planned Completion Date for CAP:**

The Academy has made the necessary depository delegation for fiscal year 2009-2010 at their August 11, 2009 board meeting.

### Plan to Monitor Completion of CAP:

## TEAM ACADEMY #4127 WASECA, MINNESOTA UNIFORM FINANCIAL ACCOUNTING AND REPORTING STANDARDS COMPLIANCE TABLE YEAR ENDED JUNE 30, 2009

	RAL FUND	ф 4 004 400	06 BUILDING CONSTRUCTION	Φ.
Total Re		\$ 1,304,406	Total Revenue	\$
Reserve	xpenditures	\$ 1,375,850	Total Expenditures  Reserved:	\$
	Staff Development	\$ -	407 Capital Projects Levy	\$
	Deferred Maintenance	\$ -	409 Alternative Facility Program	\$
	Health & Safety	\$ -	419 Encumbrances	\$
	Capital Project Levy	\$ -	Unreserved:	Ψ
	Cooperative Programs	\$ -	422 Unreserved/Undesignated	\$
	Severance Pay	\$ -	422 Onleselved/Ondesignated	Ψ
	Operating Debt	\$ -	07 DEBT SERVICE	
	Levy Reduction	\$ -	Total Revenue	\$
	Encumbrances	\$ -	Total Expenditures	\$
	Certain Teacher Programs	\$ -	Reserved:	Ψ
	Operating Capital	\$ -	425 Bond Refundings	\$
426	\$25 Taconite	\$ -	451 QZAB Payments	\$
	Disabled Accessibility	\$ -	Unreserved:	Ť
	Learning & Development	\$ -	422 Unreserved/Undesignated	\$
	Area Learning Center	\$ -		· ·
	Contracted Alt. Programs	\$ -	08 TRUST	
	State Approved Alt. Program	\$ -	Total Revenue	\$
	Gifted & Talented	\$ -	Total Expenditures	\$
	Basic Skills Programs	\$ 208	Reserved:	<u> </u>
	Career and Technical Programs	\$ -	419 Encumbrances	\$
	First Grade Preparedness	\$ -	Unreserved:	<u> </u>
	Safe Schools Levy	\$ -	422 Unreserved/Undesignated	\$ 75
	Prekindergarten	\$ -		1
	QZAB Payments	\$ -	09 AGENCY	
452	OPEB Liab Not in Trust	\$ -	Unreserved: Should Always Be -0-	
	Unfunded Sev & Retiremt	\$ -	422 Unreserved/Undesignated	\$
Unrese		1	in the second se	Ť
	Severance - Ins. Premium	\$ -	20 INTERNAL SERVICE	
	Unreserved/Undesignated	\$ 198,253	Total Revenue	\$
H		<del>-</del>	Total Expenditures	\$
2 FOOD	SERVICE		Reserved:	·
Total Re		\$ -	419 Encumbrances	\$
Total Ex	penditures	\$ -	Unreserved:	
Reserve		<u> </u>	422 Unreserved/Undesignated	\$
411	Severance Pay	\$ -		·
419	Encumbrances	\$ -	25 OPEB REVOCABLE TRUST	
Unrese	rved:		Total Revenue	\$
418	Severance - Ins. Premium	\$ -	Total Expenditures	\$
422	Unreserved/Undesignated	\$ -	Reserved:	
			419 Encumbrances	
4 COM	MUNITY SERVICE		Unreserved:	
Total Re	evenue	\$ -	422 Unreserved/Undesignated	\$
Total Ex	penditures	\$ -		
Reserve	ed:		45 OPEB IRREVOCABLE TRUST	
411	Severance Pay	\$ -	Total Revenue	\$
419	Encumbrances	\$ -	Total Expenditures	\$
426	\$25 Taconite	\$ -	Reserved:	
431	Community Education	\$ -	419 Encumbrances	
	E.C.F.E.	\$ -	Unreserved:	
444	School Readiness	\$ -	422 Unreserved/Undesignated	\$
447	Adult Basic Education	\$ -		
452	OPEB Liab Not In Trust	\$ -	47 OPEB DEBT SERVICE	
Unrese	1		Total Revenue	\$
	Severance Premium	\$ -	Total Expenditures	\$
422	Unreserved/Undesignated	\$ -	Reserved:	
П			425 Bond Refundings	\$
			Unreserved:	
			422 Unreserved/Undesignated	\$
			FY09 SAFE SCHOOL MAINTENANCE OF EFF	ORT
			MOE Base Year Expenditures	\$
			MOE FTE	
			FY09 OPERATING CAPITAL TRANSFER	
			Per Pupil Amount	\$
				The state of the s
			AMCPU Total Transfer	\$